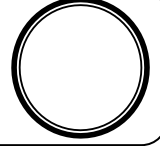




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பயிற்சி வினாத்தாள் (2) – 2020 – தரம் 09
Practice Paper (2) – 2020 – Grade 09

ஆங்கில மொழி I, II
English Language I, II

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இரண்டு மணித்தியாலம்
Two Hours

English Language

1. Match the words on the left with correct meaning from the right. Write the number.

- | | | |
|----------------|----------------------|---------------------|
| 1. fantasy | <input type="text"/> | empty |
| 2. jerk | | artistic |
| 3. aesthetic | | sudden movement |
| 4. blank | | pay attention |
| 5. concentrate | | imaginary situation |

(05 Marks)

2. Complete the following dialogues using the phrases given in the box.

Yalini : So, what are your plan for this weekend?

Nipuna : I don't know. Do you have any plans?

Pavith : How

Yalini : That sounds great! Let's ask Rajeswari and her brother to join us.

Deshan : Yes, Where shall we meet?

Yalini : Can't you come to my place?

Nipuna : Good idea again. My

Yalini : If she's coming, my mother will surely give me permission.

Deshan : When should we meet? I think

Pavith : Well, we'll get together by 7.30 in the morning and leave by 8.00.

Yalini : at my place before we leave.

Nipuna : Now all that we have to do is to get permission from our parents.

they'll like it too.

mother will join us too.

Saturday morning is better.

about going to the book exhibition

we can have breakfast.

(05 Marks)

3. Match A with B. Put the correct letter.

- | A | | B |
|--------------------------------------|----------------------|------------------------------------|
| a. If you get something in your eyes | <input type="text"/> | you will get a good reward. |
| b. If a snake bites you | <input type="text"/> | we can develop our country |
| c. If you get good result | <input type="text"/> | try not to rub it |
| d. If we do not have conflicts | <input type="text"/> | you may succeed |
| e. If you work hard | <input type="text"/> | wash the wound with soap and water |

(05 Marks)

4. Fill in the blanks using the correct form of the words given in the brackets. One is done.
1. It was a wonderful (wonder) dream.
 2. They should go through tough (train) and rehearsals.
 3. A ruler should rule well to produce a (peace) and prosperous country.
 4. People who could not understand (terrify) dreams called them, nightmares.
 5. Dreams (general) occur during the stage of light sleep.
 6. They were (amaze) as the “Will” had just this sentence. (05 Marks)

5. Fill in the blanks with the appropriate prefixes and suffixes from the boxes.

Prefixes

Suffixes

1. _____literate

6. help_____

2. _____spell

semi, mis,
sub, il, under

7. content_____

ic, ous, ive, less,
ment

3. _____final

8. courage_____

4. _____estimate

9. act_____

5. _____way

10. poet_____

(10 Marks)

6. Join the following pairs of sentences together using the coordinating conjunctions.

1. Nimal crouched behind the rock. Vimal crouched behind the rock too.

.....

2. He listened carefully. Not a sound could be heard.

.....

3. I will give you a call on Monday. I will give you a call on Tuesday.

.....

4. He gave the old woman some money. She refused to accept it.

.....

5. Would you like to have some butter cookies? Would you like to have some jam tarts?

.....

(10 Marks)

7. Read the text and answer the questions below it.

The Ant and the Grasshopper

A grasshopper saw an ant carrying breadcrumbs to its home. “My dear ant, why are you working so hard?” The sun is shining. Come, let’s play,” the grasshopper said. “No, thank you. I must store up food for a rainy day so that I won’t go hungry,” replied the ant. “How foolish!” thought the grasshopper. One day it began to rain. The rain continued for many days. The grasshopper could not find any food. The ant was sorry for him and shared its food with him. The grasshopper finally realized that it was he who was really foolish.

1. What food did the ant store up?

.....

2. What kind of a day was it when the grasshopper asked the ant to play?

.....

3. What prevented the grasshopper from getting food?

.....

4. What did the ant do before it rained?

.....

5. Who is really foolish here?

.....

(10 Marks)

8. Change the sentences into passive voice.

1. Nimal feeds his pet every day.

.....

2. I told the girls to go to the field.

.....

3. He tied the dog to the lamp-post.

.....

4. They are training the horses now.

.....

5. They were using the computer yesterday.

.....

(10 Marks)

9. Fill in the blanks using the words given in the bracket.

(countries, sixteen, emperor, Napoleon, Mathematics,
leader, family, many, ten, attack)

Napoleon was a France soldier who became the (1) of France. He was born in 1769 on the island of Ajaccio. When he was only (2) years old, his father sent him to military school in France. Napoleon was not a very good learner in most of his classes, but he excelled in (3) and Military Science. When he was (4) years, he joined the French army. In that year he began the military career that brought him fame, power, riches and finally defeat.

Napoleon was many things. He was, first of all, a brilliant military (5) His soldiers were ready to die for him. As a result, Napoleon won (6) victories. At one time, he controlled most of Europe, but many (7) fought fiercely against Napoleon. His defeat - his end - came when he decided to (8) Russia.

The great French emperor died alone - deserted by his (9) and his friends in 1821. (10) was only fifty-one years old when he died. (10 Marks)

10. Re-arrange the words to form correct negative sentences. Use the punctuation marks properly.

1. the/ he/ not/ wiping/ is/ windscreen

.....

2. like/ to/ a/ she/ does/ party/ not/ have

.....

